Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**PRAMATHESH BARUA COLLEGE, GAURIPUR**
Name of the head of the Institution	**Mansur Ali Sarkar**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03662281436**
Mobile no.	**9435322016**
Registered Email	**iqacpbc@gmail.com**
Alternate Email	**pbcollegefeedback@gmail.com**
Address	**Gauripur Ward No.4, P.O: Gauripur**
City/Town	**Gauripur, Dhubri**
State/UT	**Assam**
Pincode	**783331**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr Gopal Ch Barman**
Phone no/Alternate Phone no.	**03662281436**
Mobile no.	**9508083930**
Registered Email	**iqacpbc@gmail.com**
Alternate Email	**pbcollegefeedback@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.pbcollege.in.net/IQAC/2017-18_AQAR.php

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.pbcollege.in.net/IQAC/Meetings/Academic%20Calendar%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**70**	**2004**	**04-Nov-2004**	**03-Nov-2009**
2	**B**	**2.42**	**2015**	**15-Nov-2015**	**14-Nov-2020**

6. Date of Establishment of IQAC	**17-May-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Internal Academic Administrative Audit	**22-Nov-2018** **03**	**60**

Meeting of IQAC	04-Aug-2018 01	8
Meeting of IQAC	25-Oct-2018 01	7
Meeting of IQAC	29-Dec-2018 01	8
Meeting of IQAC	29-Mar-2019 01	7
Meeting of IQAC	26-Jun-2019 01	7
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
P.B. College, Gauripur	3rd instalment of RUSA Grants both Central and State Govt. for : Rennovation of toilet for boys, administrative building, construction of Car Parking shed, wifi enabled internet with lease line connection and canteen furniture, appliances, audio faci	MHRD RUSA 1.0	2019 287	5000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

(i) A Two Day ICSSR Sponsored National Workshop on "Plagiarism and its Related Issues" was organized on 2122 January, 2019 in association with the Central Library of the college. (ii) A One Week Faculty Development Programme on "Data Explore and Analysis Using SPSS" was organized in association with Dept. of Economics and IIT Guwahati from 12 Nov to 18 Nov 2018. (iii) A Workshop on CBCS was organized with Teachers and students on 10th October, 2018. (iv) A Swachata Samaroha was organized on the topic "Save and Conserve Water, Save Life" in association with NCC Company of the college under 7 Assam Bn NCC Dhubri on 08.10.2018. (v) Students Induction Programme (SIP) for BA/B.Com for newly admitted students of the college was organized on 9th September, 2019.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize Seminars /Workshops /Conferences etc.	**A National Seminar on "Plagiarism and Related Issues' organized on 21-22 Ja, 2019**
To arrange training for Non-Teaching Staff regarding operation of computer and office management.	**A one day training programme on Basics of MS Office for Computer operation was organized for the non-teaching staff by the IQAC**
Renovation of Administrative Building.	**Initiated the official process.**
Renovation of Boys' Toilets.	**Boys common room has been renovated with tiles and necessary running water facility for maintaining proper hygene.**
Renovation of College Canteen	**The canteen has been renovated with tiles floor and equipments like refrigerator, dustbin etc.**
Construction of a building for Gymnasium of the college, and installation of Gym Equipments.	**The official initiatives are under process**
Renovation of Central Library of the college.	**The Central Library has been renovated with Tiles floor and Toilet facility**
To organize Faculty Developmentt Programme on SPSS	**A One Week Faculty Development Programme on Data Explore and Analysis using SPSS organized from 12 to 18th Nov 2018 in association ICT Academy, IIT Guwahati.**

Renovation of Classrooms/Auditorium/Office rooms	Classoom No 10, 11, 12, Auditorium and Office rooms have been renovated.
Construction of New Class Rooms under RUSA grants	A two storied new Building has been constructed for Classroom and Girls Common Room under RUSA Grants.

[View File](#)

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body of P.B.College	25-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2018

Date of Submission	30-Sep-2018

17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

P.B. College, Gauripur is permanently affiliated to Gauhati University. The committee for Courses and Studies (CCS) of Gauhati University prepares the curriculum for both UG and PG courses. The CCS of a particular subject comprises of faculty members from the university and different colleges. After extensive deliberations, the CCS prepares a detailed curriculum for a specific subject and the same is uploaded in the university website for communication to the affiliated colleges. Being an affiliated college of the university P.B. College, Gauripur follows the curriculum designed by Gauhati University in letter and spirit. The curriculum designed by Gauhati University is implemented in the college under the watch of the academic council of the college. Taking into account the academic calendar of the university, the academic council of the college prepares a college specific academic roadmap. A committee is given the responsibility of preparing a comprehensive class schedule for smooth implementation of the curriculum. The class schedule provides slots for both regular classes as well as tutorial classes for remedial measure. Subsequently, all the HODs design their departmental plan of action with the preparation of a departmental routine, individual lesson plan of teachers, which get reflected

in the teachers' diary of the individual teachers. Individual teachers maintain this diary to keep a record of the progression accomplished in terms of completion of various portion of the syllabus, assignments submitted by the students, seminars in which students participated and remedial classes taken by the teachers. To assess the progress of the students, departments conducts class tests and unit tests at regular interval. Departments also take students for field trips and projects as per the requirement of the curriculum. Students are also continuously encouraged to attend their classes regularly, sometimes through the influence of the parents as stakeholders.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	18

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes

Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
No Data Entered/Not Applicable !!!

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Management, Accountancy, Finance, Mathematics	150	165	121
BA	Political Science, Economics, History, Philosophy, Education, English, Assamese, Bengali, Arabic, Sanskrit, Hindi	350	1262	325
PGDCA	Nill	18	18	18
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1003	18	41	Nill	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
44	26	7	7	1	3
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The departments of the college has maintained informal mentoring system of students. The students are divided into smaller groups and teachers are appointed as mentors. At the beginning of every session, the profile of students are collected and students are categorised on the basis of their learning ability. The slow learners are given extra support through tutorials by specific teachers. Mentors act as guide and help the students in different spheres of their academic lives. Regular meetings are held between the teachers and students to discuss their specific problems along with guidance with regard to career prospects after graduation. The guardians of the students are also counselled from time to time. In case of girl students, parents are counselled to defer early marriage and let them continue their studies. There have been instances when our female students have approached teachers with request to consult their families While no strict record of such instances are kept, the colleges and respective departments try to maintain a healthy academic relationship with the students to encourage higher education and professionalism along with empowerment of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1003	41	1:24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	31	5	1	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr Gita Sarkar	Assistant Professor	'Kavyashree Award' for literary contribution in the field of Assamese poetry which is awarded by 'Shristir Padatik' in October 2018
2018	Parbin Sultana	Assistant Professor	News 18, North East, Srimoyee Award, 2018.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BCom	UG	Final Semester	16/05/2018	05/07/2018
BA	UG	Final Semester	19/05/2018	05/07/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The departments of the college have maintained the internal assessment of students keeping in line with the components suggested by Gauhati University. The departments tried to incorporate a continued and comprehensive assessment of the students. In order to do so a number of steps have been taken. Regular class tests along with pop quizzes are held in class. Home assignments and projects in some disciplines are also allotted to students to gauge their understanding of the topics taught. In case of assignments students are encouraged to follow standard writing procedure to familiarise them with research based academic writing and use of various sources. A part of marks for internal assessment is allotted to the attendance of students to ensure regularity. Students are also asked to prepare presentations on certain topics to inculcate a habit of public speaking and a capacity to deeply engage with a topic.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before the beginning of each academic session the college prepare academic calendar in accordance with academic calendar of affiliating university. The calendar incorporate the dates of following events focusing the examination schedule and other related academic matters. admission. commencement of classes. teaching days. freshmen social. student union election. home assignment/seminar/group discussion. Sessional Examination. end semester examination. fieldwork/project work, co-curricular activities. summer vacation and winter vacation. Besides above events, dates of celebration of important days/event and celebration of birthday of great personalities have been incorporated. Independence day. republic day. teachers 'day college foundation day. college week. Saraswati Puja. Gandhi Jayanti. Separate notification has been issued by concerned department / cell while organize events/functions in connection with celebration of important days. A detail roadmap has been prepared by academic council and circulated to each department for implementation of academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.pbcollege.in.net/IQAC/2018-19_Outcomes.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG 2018-2019	BA	Pass Hons.	109	51	46
UG 2018-2019	BCom	Pass Hons.	50	37	74
PG 2018-2019	PGDCA	Nill	15	1	6
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

https://www.pbcollege.in.net/IQAC/2018-19_SSS.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day workshop on IPR and Plagiarism	English	06/05/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Thought Provoking Columns	Parvin Sultana	News 18, North East	11/12/2018	Academic columns
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Mathematics	1	0
International	English	1	3.98
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Philosophy	1
English	1
Bengali	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	14	1	40
Presented papers	1	4	Nill	2
Resource persons	Nill	Nill	Nill	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebration of 84th Birth Anniversary of the Folk Singer Padmashree Pratima Barua Pandey	IQAC, P.B.College Date:03.09.2018	6	84
Sachata Samaraho " Save and Conserve Water, Save Life"	NCC, P.B.College Date:08.10.2018	1	40
Celebration of National Voters	IQAC, P.B.College in Association with	4	65

Day: "No Voters to be left behind".	District Election Office Dhubri Date: 25.01.2019			

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SwachaPokora	ECO Club, P.B.College Date: 01.06.2019 to 15.06.2019	SwachaPokora: Two Week Cleanliness Programme	20	100
Election Awareness	District Election Office, Dhubri in Collaboration with P.B.College Date: 06.03.2019	Voters Awareness Camp	5	100

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8500000	5000000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16745	Nill	Nill	Nill	16745	Nill
Reference Books	14627	156997	908	Nill	15535	156997
e-Books	199500	5900	Nill	Nill	199500	5900
Journals	13	490	Nill	Nill	13	490
e-Journals	6000	Nill	Nill	Nill	6000	Nill

Weeding (hard & soft)	107	Nill	Nill	Nill	107	Nill
Others(s pecify)	674	105215	114	22440	788	127655

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	68	38	3	0	0	5	12	2	11
Added	0	0	0	0	0	0	0	0	0
Total	68	38	3	0	0	5	12	2	11

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1200000	1099959	2300000	2206333

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has well defined and designed policies and procedures for maintaining physical, academic and other support facilities. The maintenance and utilization of physical, academic and support facilities are monitored in a planned way by the Academic Council, Library Committee, Hostel Management Committee, Asset Management Committee, Sports and Cultural Committee and IQAC of the college. The Academic Council consisting of Principal, Academic In-charge, all the HoD's and Coordinator of IQAC identifies the need of

maintenance for enhancement of academic facilities and which are discussed in the Academic Council Meeting and are forwarded through Principal for G.B's approval. The Library Committee monitors, identifies and assures the availability of books other resources for their optimum utilization. The Hostel Management Committee (monitors) look after, assesses the needs for well maintenance of hostel facilities for borders. The Asset Management Committee of the college estimates the condition of assets and plans for the repairing renovation and procurement of assets for maintenance of physical facilities. The G.B of the college plans for general infrastructural, beautification and campus development as per need and fund provision. The sports Cultural Committee run, maintain and provide necessary facilities for sport cultural development of the students. The IQAC monitors, identifies and assure the academic, physical and support facilities in conformity with the long term plans of the college also and fulfill the need for the accreditation and assessment. The Canteen Management Committee looks after the quality of food and proper hygiene of the supplies. The Cleaning staffs are engaged for maintenance of overall cleanliness and hygiene in the college campus and hostel. The NSS, Eco Club, NCC of the college also occasionally undertake cleanliness programmes in the campus. The general water supply system and drinking water facilities (water purifier cooler) are regularly checked and maintained by hired services of the locality. The maintenance of Electrical works and Generators service are also done as and when required by the hired technicians of the local farms and service centre respectively.

https://www.pbcollege.in.net/IQAC/iqacProcedures.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	PMS SC (Fresh) ITDP	7	21600
b)International	PMS SC (Fresh) ITDP, PMS SC (Renewal) ITDP	5	19020
[View File]()			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling Monitoring	15/09/2018	190	Departmentally
Soft Skill, Communication Skill, Personality Development, Group Discussion, Personal Interview,	26/10/2018	42	Finishing School Programme under RUSA

Developing Positive Attitude and etc.			
A three days Programme on Theatre in Education Method conducted by Jodu Bhushan Shukla Das	25/01/2018	18	Tripura TIEM, NSD
Students Induction Programme for B.A. B.Com 1st Sem.	10/10/2019	83	IQAQ, P.B. College, Gauripur
International Yoga Day	21/06/2019	40	NCC Platoon, P.B. College

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	5	BA	Assamese	GU, IDOL/GU	MA, B ED
2018	3	BA	English	GU	MA
2018	Nill	0	Bengali	0	0

2018	3	BA	Economics	GU, CBPBU, IGNOU	MA, LLB
2018	2	BA	Philosophy	GU	MA, LLB
2018	4	BA	Pol. Science	GU, IDOL/GU	LLB, B ED
2018	Nill	0	History	0	0
2018	3	BA	Education	GU, IGNOU	MA, MSW
2018	23	B COM	Commerce	GU, IGNOU	M COM
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Badminton	College	4
Athletics	College	30
Valley Ball	College	4
Cricket Match	College	4
Football Match	College	4
Patriotic Song Competition	College	4
Goalpariya Folk Song	College	12
Classic Song Competition	College	5
Competition on Bhupen Hazarika Song, Rabindra Sangeet.	College	12
Competition on Folk song and Dance.	College	12
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a student union under the name, Pramathesh Barua College

students' Union (PBCSU). The union functions as per the constitution of the PBCSU. The College holds general election to form the students' union body. The body is elected by the bonafide students of the college for one academic year. The Union has 12 office bearers to look after different aspects concerning students. The activities carried out by the union in an academic session are Annual College week, Freshmen Social, Sarasawati Puja, Fateha –E-Duaz Daham, College Magazine, Wall Magazine, and Different Social Activities. The members of the Students' Union take initiatives to represents the College in various inter college/ university/state level events like the youth festival and other competitions. The students have been given due representation in various academic and administrative bodies of the College. They also work for prevention of ragging in the campus, participation in various activities through NCC, Scout Guide and Eco Club contributing their participation offering suggestions to the administrative machinery of the College for improving the amenities of the students through the involvement in different committees of the College. The PBCSU actively participates in the celebration of the Independence Day, Republic Day, Ghandhi Jayanti, Teachers Day etc. They also organise programmes on Birth and Death anniversaries of Dr Bhupen Hazarika, Pramathesh Ch. Barua and Padmashree Pratima Barua Pandey. Apart from these PBCSU participate in Seminar, Workshop, Cleanliness Drive, Plantation and all other important events organised by the College. The representatives of Students' Union Body are entrusted with the different committees such as IQAC, Editorial Board of College Magazine, Girls Hostel Committee and Anti Ragging Committee, Campus Beautification Committee, Celebration Committee, Eco Club etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

304

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

There is an Alumni Association in the college but the Association has not been registered yet under any Society Registration Act. But the association holds meeting time to time for giving suggestion to uphold the academic environment and professional ethics.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college authority uniformly decentralizes various administrative as well as academic tasks amongst teaching and non-teaching staff on various occasions along with student representatives, wherever necessary. Besides, there are instances where the college authority encourages the involvement of guardians as members of the Governing Body of the college. The Principal of the college is the authority of decision making under the supervision of the Governing Body which comprises of representatives from the locality, teachers, parents, librarian, local MLA and office staff. The IQAC of the college also includes

members from the neighborhood, eminent personalities in the field of education and teachers, office staff, librarian and local MLA. Faculty members are given representation in various committees and allowed to conduct various programmes to show their abilities that encouraged to develop leadership qualities. The Examination Cell of the college ensures the smooth conduct of the internal assessment and university examinations. Admissions are made purely on the basis of merit against the number of seats available in a particular course under the strict supervision of Admission Committee. All the departments of the college have the rights to take the decision regarding the academic and other concern of the department.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Every year the Principal of the college constitutes an Admission Committee to monitor entire admission process. Entire important admission related dates and other admission related information are published in college notice board and also uploaded in the college website. Admissions are made purely on the basis of merit against the number of seats available in a particular course under the strict supervision of Admission Committee following necessary rules and regulations framed by concerned authorities. Reservation norms are strictly followed.
Industry Interaction / Collaboration	Students visit the neighboring industries under the guidance of teacher for their project work. The Commerce Stream of the college arranges visit to different small and medium enterprises located nearby areas to encourage students and provides them opportunities to have some ideas about the industrial and manufacturing units. Students and faculty members of the college visit different nearby industries to witness actual production and its operation. Moreover, visit to Historical places and Educational tours are organized every year.
Human Resource Management	Discussions and meetings are conducted on a regular mode by the principal with the teaching and non-teaching staff for the smooth running of classes and other academic as well as administrative works. An Academic In charge has been appointed by the GB to supervise the functioning of academic

		activities. The Principal of the college who is also the Secretary of the Governing body by virtue of his office is directly involved in the day-to-day affairs of Human Resource Management of the college. The teachers and non-teaching staff of the college are allowed duty leave to attend OP, RC, STC, Seminar, Conference and Workshop organized by UGC HRDC and other institutions. Career Counseling Cell of the college counsels the students regularly. Computer training is imparted to the non-teaching staff.
	Library, ICT and Physical Infrastructure / Instrumentation	The college Library is centralized and decent-sized with more than 20000 books besides important journals, newspapers and magazines. The college library is equipped with internet services viz. N-LIST. The library uses the software for maintaining Accession Register. Infrastructural works for Digital Library has been completed. Open shelves method is practiced for displaying the library collections with the purpose of removing barriers imposed to readers and providing free access to shelves where readers can choose by themselves the books they are interested in. Books, except those in Reference Section, are allowed to be borrowed by students and teachers. Besides Central Library, there are some Departmental Libraries and Remedial Coaching Cell Library in the college. There are separate reading rooms for staff students in the college library. The college has a ICT enabled Digital Classroom. The college has a sophisticated language laboratory and a computer laboratory. Department are equipped with Desktop and internet connectivity. The college has 15 Nos. of Classroom, one Auditorium hall and one Conference Hall.
	Research and Development	The college has a Research Forum. A significant number of teachers pursue research activities with or without fund provided by funding agencies and publish their articles in various reputed journals. A good numbers of faculties have done UGC sponsored MRP in their concern subjects. The college also organizes State and National level Workshops and Seminars time to time. Besides, the IQAC of the college organizes seminar on 4th Saturday of

	every month in which the faculty members present their research articles.
Examination and Evaluation	The College follows the examination and evaluation system of the affiliating university. The external examinations and the internal examinations are conducted as per the directions of the affiliating university and the students are evaluated accordingly. Besides, the Department also conducts Class tests and Unit Test to evaluate student's performance. Continuous evaluation process is done by each department of the college.
Teaching and Learning	The College prepares an academic calendar every year to follow traditional as well as ICT based methods in teaching and learning. Class Test, Home Assignment, Seminar Presentation, Group Discussion Field Study, Industrial Visit, are the tools adopted to enhance ability in teaching and learning besides prescribed internal and external examinations. The college has made available E-Books and E-Journals for the students to improve learning skills. The teachers are encouraged to make a lesson plan at the beginning of the session as per the course allotted them. The heads of the department monitors all these time to time. Mentoring within and outside the class is well maintained. Remedial classes are carried out for slow learners while extra facilities are provided to the fast learners. Free internet and wifi facilities are provided both to the teachers and students.
Curriculum Development	The College follows the curriculum developed by its affiliating university and hence, it does not enjoy the power to design and modify the existing syllabus of the UG programmes of Arts and Commerce stream. .

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Principal and GB of the college take new developmental plan within its jurisdiction and executes accordingly. The college has a videoconferencing room, a Digital Classroom and three smart classrooms. Computer and internet

	facility is provided to all departments. E-book and e-journal are also available in the central library.
Administration	Principal's office communicates through email with different establishments like DHE, Affiliating University, UGC, RUSA, District Administration etc. All important notices are uploaded in the college portal.
Finance and Accounts	The college maintains all its financial transaction through online. Salary bill and collection of students' fees (partly) are done through online system.
Student Admission and Support	From 2017 admission procedure of the college is fully computerized. The college has a admission portal through which entire online admission is done.
Examination	The college has an Examination Cell headed by a convener who coordinate with all the departments

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Date Explore Analysis using Stat istical Package for the Social Science	Nill	12/11/2018	18/11/2018	Nill	Nill
[View File](#)						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
1. FDP on data explore analysis of statistical package for the Social Science IIT,Guwahati	22	12/11/2018	18/11/2018	06
2. STC at Burdan University	1	25/08/2018	31/08/2018	06
3. STC at N.B.U	1	10/09/2018	16/09/2018	06
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance Provident fund	Group Insurance Provident fund	Poor Students Benefit Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Time to time accounts of the college is audited by both internal and Governmental auditors as per Government rules. Audits reports are placed before GB for approval. All the necessary measures are taken to incorporate the recommendations of the auditors

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

5627636.62

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC, P.B

| Administrative | No | Nill | Yes | IQAC, P.B College |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents put forward their valuable suggestions/observations for overall development of the college through feedback which could be utilized in planning for future improvement of the college. 2. The parents used to interact with the teachers and college authority time to time and give their valuable suggestions in various meetings organised by the college authority and departments. 3. The Parent Teacher Association meets the Heads of the Departments to deal with the issues related to the absence of students in their classes and try to convey the message to the respected guardians in their meetings to take necessary action.

6.5.3 – Development programmes for support staff (at least three)

Workshop on the modalities of CBCS system. 2. Induction prpgramme on computer skill for non-teaching staff. 3. Joint meeting of teachers and students on recent trends and best practices of library

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Authority encourages both teachers and students to undergo research works. 2. Authority takes strong initiatives to provide sports facilities to the students. 3. Authority planned to install language lab in the college.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	ICSSR Sponsored National Workshop	21/01/2019	21/01/2019	22/01/2019	65

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A Talk on "Domestic Violance against Women"	28/08/2018	28/08/2018	36	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
For environmental consciousness, the college observes World Environment Day on 5th June. Eco-Club organizes an awareness Programme on Forest Conservation on 17th March, 2019. Eco-Club also organizes Two-Week Clanlinss Programme in commemoration with Swachha Pokora programme where 100 students participated held from 1st june to 15th June, 2019.NCC of the college organizes Swachhota Somaroh on Save and Conserve Water, Save Life on 8th Oct, 2018. The college has taken an initiative on energy saving installing LED bulbs in all the small and large rooms.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
District Election Office, Dhubri in collaboration with P B College, Gauripur organizes Voters' awareness Camp	06/03/2019	06/03/2019	100
Eco-Club organizes an awareness Programme on Forest Conservation	17/03/2019	17/03/2019	70
Eco-Club also organizes Two-Week Cleanliness Programme in commemoration with Swachha Pokora programme	01/06/2019	15/06/2019	100

Observed International Day of Yoga	21/06/2019	21/06/2019	40
Observed Death Anniversary of the Legend Dr Bhupen Hazarika	05/11/2018	05/11/2018	55
Observed Death Anniversary of the famous Goalparia Singer Padmashri Pratima Pandey Barua	27/12/2018	27/12/2018	52
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Provision of Dustbin 2. Green and clean campus 3. Plantation programme 4. Waste Management 5. Proper sanitization

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-1 Title of the Practice: Clean and Green Campus 1. The context that required the initiation of the practice: The Government of India stressed upon to create Green and Clean India. In view of the mission the college felt to clean its campus and to make the campus and surrounding areas green. The college carry forwarded the national mission holding the hands of students so that they can understand how important the nature is for the existence of human race on this planet earth. The college felt to initiate a cleanliness drive to make the campus and its surrounding areas greensensing the rapid growth of urbanisation. Therefore the college organised a few programme on cleanliness to create awareness among public in general and students in particular. 2. Objectives: a. To create awareness on cleanliness b. To inculcate affection for nature among students c. To create dirt, stain and offensive odour free environment 3. The Practice: The college family desires to see the students habituated with cleanliness as an important part of life. The college begins the initiatives with cleanliness practice in the campus. So the college has introduced the slogan "Clean Campus, Green Campus". Cleanliness practice is also attached with the practice of plantation and increasing the greenery in our neighbourhood.The Eco Club of the college and the teachers of Environmental Studyhave organised different cleanliness programme in and outside the campus of the college. A day long cleanliness programme in commemoration with Swacha Bharat Abhijanwas organised on 3rd June 2018. Eighty students of the college attended and participated the programme. The NCC unit of the college organised SwachaSamaraho 'Save and Conserve water and save life' in the college. Forty students of NCC cadets along with other students participated the programme. They cleaned the college campus. The Eco Cluborganised an awareness programme on forest conservation. The programme was followed by Wall Painting on 17th March 2019. The Eco club organised 'SwachaPokhora' to create awareness on cleanliness and sanitization so that students can pursue these practice as one of the best practices of their life. The programme continued for fifteen days. Different events like cleanliness drive, plantation, and awareness rally were the significant parts of the programme. 4. Obstacles faced if any and strategies adopted to overcome: The temptation and adolescent heroic nature of taking takingGutkha, Pan Masala is a great challenge for keeping cleanliness. Spitting by few irregular students who have the habit of taking this kind of Gutkha in the campus often left unnoticed.Though the implementation of the

practices on environmental related issues was smooth, yet much awareness campaign should be taken to make the students awarecleaniness. 5. Impact of the practice: The impact of the practice is noteworthy. a. Students are found more interested in maintaining cleanliness in the campus. b. The college has a good plantation for green and clean campus. c. Dustbins have been installed in all the corners of the campus. 6. Resources required: a. Resource person b. Other equipment like speaker, mike etc c. Eco friendly plants d. Net Fencing Best Practice 2 Title of the practice : Yoga and Health Training 1. The Context that required the initiation of the practice: The benefits of practicing Yoga has been realised by each and every conscious people across the Globe. The United Nations proclamation of 21 June as International Day of Yoga has aims to raise awareness worldwide on many of its benefits.Our college has started 'Yoga and Health Training Programme' with a mission during the academic session 2018-2019 to make the students aware of practicing the art of yoga. Yoga helps to controlling students mind, body and soul. It brings together physical and mental disciplines. It helps to achieve a peaceful body in mind. It helps to manage stress and anxiety. It keeps students relaxing in study so that they do not feel stressed in any situations during examination. It helps in increasing flexibility, muscles power, and strength and body tone. Therefore, the NCC unit of the college held yoga training session in every year. 2. Objectives of the Practice: a. To build mental and physical health of students. b. To make thecommunity people aware of the importance of Yoga through the students. 3. Practice : The NCC unit of the college held yoga session and free hand exercise in commemoration of International Day of Yoga on 21-06-2018. Theboys and girls students of the college attended yoga session in the morning followed by a deliberation from the Lieutenant of NCC Company of the college. The Lieutenant and HOD English Prof. T.I .Mollah of the NCC unit trained the students how to practice different kind of health exercise which fall under the category of yoga. The yoga training was meant to create awareness among students about the benefits of yoga. It was also demonstrated how yoga is useful in controlling stress and anxiety level. The training was meant to teach the breathing exercise that force the students to pay attention to their breath. Two more Yoga sessions have been organised by NCC and NSS Unit of the college for the students. The college provided necessary equipage to the trainees so that they can practice yoga in coming days in an appropriate interval. 4. Obstacles: Many students are often irregular in Yoga practices. Despite that majority students participate and enjoy the programme whole heartedly. 5. Impact of the practice: a. It created an awareness among students how to be healthy and fit. b. It improved flexibility and strength of the body c. It helped them to learn how to ease stress and anxiety levels. 6. Resources Required: a. Mat b. Tents c. Resource person. Best Practice-1 Title of the Practice: Clean and Green Campus 1. The context that required the initiation of the practice: The Government of India stressed upon to create Green and Clean India. In view of the mission the college felt to clean its campus and to make the campus and surrounding areas green. The college carry forwarded the national mission holding the hands of students so that they can understand how important the nature is for the existence of human race on this planet earth. The college felt to initiate a cleanliness drive to make the campus and its surrounding areas greensensing the rapid growth of urbanisation. Therefore the college organised a few programme on cleanliness to create awareness among public in general and students in particular. 2. Objectives: a. To create awareness on cleanliness b. To inculcate affection for nature among students c. To create dirt, stain and offensive odour free environment 3. The Practice: The college family desires to see the students habituated with cleanliness as an important part of life. The college begins the initiatives with cleanliness practice in the campus. So the college has introduced the slogan "Clean Campus, Green Campus". Cleanliness practice is also attached with the practice of plantation and increasing the greenery in our neighbourhood.The Eco Club of the college and the teachers of

Environmental Studyhave organised different cleanliness programme in and outside the campus of the college. A day long cleanliness programme in commemoration with Swacha Bharat Abhijanwas organised on 3rd June 2018. Eighty students of the college attended and participated the programme. The NCC unit of the college organised SwachaSamaraho 'Save and Conserve water and save life' in the college. Forty students of NCC cadets along with other students participated the programme. They cleaned the college campus. The Eco Cluborganised an awareness programme on forest conservation. The programme was followed by Wall Painting on 17th March 2019. The Eco club organised 'SwachaPokhora' to create awareness on cleanliness and sanitization so that students can pursue these practice as one of the best practices of their life. The programme continued for fifteen days. Different events like cleanliness drive, plantation, and awareness rally were the significant parts of the programme. 4. Obstacles faced if any and strategies adopted to overcome: The temptation and adolescent heroic nature of taking takingGutkha, Pan Masala is a great challenge for keeping cleanliness. Spitting by few irregular students who have the habit of taking this kind of Gutkha in the campus often left unnoticed.Though the implementation of the practices on environmental related issues was smooth, yet much awareness campaign should be taken to make the students awarecleaniness. 5. Impact of the practice: The impact of the practice is noteworthy. a. Students are found more interested in maintaining cleanliness in the campus. b. The college has a good plantation for green and clean campus. c. Dustbins have been installed in all the corners of the campus. 6. Resources required: a. Resource person b. Other equipment like speaker, mike etc c. Eco friendly plants d. Net Fencing Best Practice 2 Title of the practice : Yoga and Health Training 1. The Context that required the initiation of the practice: The benefits of practicing Yoga has been realised by each and every conscious people across the Globe. The United Nations proclamation of 21 June as International Day of Yoga has aims to raise awareness

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.pbcollege.in.net/IQAC/2018-19_Best_Practices.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Pramathesh Barua College, Gauripur was established in 1964 in the historically and culturally rich town Gauripur under the patronage of royal family Raja Prabhat Chandra Barua. The college is named after the legendary film artist Pramathesh Chandra Barua, the illustrious son of Raja Prabhat Chandra Barua. The founding fathers envisioned a chain of institutions in different area of studies and cultural pursuits under the name of distinguished personalities of the royal family in the town to give an opportunity to the people of this locality to be educated with higher studies. Our institution is dedicated to provide higher education to the underprivileged and marginal section of society since its inception and there are a good numbers of alumnae who have been in different positions of services both in state and central Govt. The college takes initiative of mentoring the students who are mostly from rural background of BA and B.Com classes. Our institution has introduced B.Com courses for the first time in the undivided Goalpara District of western Assam for giving the opportunity to the young generation of this locality. Now our college has been a premier institute for UG Commerce courses in the district. The students from different districts of western Assam come to our college for higher studies Since Gauripur is regarded as the cultural capital for its rich heritage, we promote the legacy folk cultural art to the young minds of western Assam through our institution. Our college always tries to keep pace with the modern

technological supported teaching learning environment. The teachers are well trained having research experiences. Some of our teachers have been awarded Ph.D from reputed universities in the country and IIT Guwahati. Teachers have initiated ICT based classroom teaching.We promote clean and green environment through plantation and cleanliness drive in the college campus and in the locality as well. The college organizes health awareness programme through its extension cell for the students and the community people. Our institute gives the students an opportunity to have health check up in such camps camps in every academic year. We practice socio-cultural and communal harmony towards national integrity organizing various programmes and encouraging the students to participate in such programmes. Students are encouraged to take part in different intra and inter-college sports competition. The college gives the students exposure to co-curricular and extra-curricular activities with state and national level institutions like NSD and Directorate of State Museum, Govt. of Assam.

Provide the weblink of the institution
https://www.pbcollege.in.net/IQAC/2018-19_Distinctiveness.php

8.Future Plans of Actions for Next Academic Year

As per the recommendations of NAAC Peer Team visited in October, 2015 the IQAC, P.B. College, Gauripur has prepared the Plan of Actions for the Academic Session 2019-2020 as follows: 1. Construction of new parking shed for vehicles of the students and teachers. 2. Adoption a village by the college for its development. 3. Installation of Fibre based WiFi enabled with lease line in the college for students and teachers in the campus. 4. To organize Seminar/Workshop/FDP/Literary Forums/Debating Competition etc 5. Introduction of mentoring facility for the students. 6. Procurement of books for the central library as per the requirement of various departments. 7. Modernization of Central Library with Automation for better facility to the students. 8. Introduction of Short term programme of Spoken English and Basics of Computer Education for the students. 9. To organize Alumni Meet of the college. 10. To organize Guardian Meet in the college. 11. To organize programmes for community people through Extension Cell of the college. 12. To provide necessary furniture to the Girls' Common room